

Hillary Primary School Singing Strategy, September 2014

At Hillary Primary School, our aim is to provide opportunities for every child to sing regularly.

We value the physical, psychological and educational benefits of singing and are committed to making singing an integral part of school life.

Opportunities:

Whole School Singing Assembly

- Weekly, supported by experienced vocal leader
- Promotes sense of community and cultural cohesion.
- Promotes a sense of well-being and helps to relieve stress and anxiety.

Choir

- Weekly, lead by experienced vocal leader
- Promotes teamwork and working towards a common goal
- Develops general musicianship
- Allows all children to be part of ensemble singing, whilst gifted and talented children are effectively challenged and nurtured.
- Gives children access to songs from a range of genres and cultures.
- Part-singing helps children to maintain an independent part, preparing for future choral and instrumental ensembles i.e. Forest Arts ensembles.

Class-based

- Years 1 and 4 receive weekly whole-class singing lessons, focussing on age-appropriate technique (including vocal health) and relevant musical elements from the National Curriculum for Music. Repertoire is selected to support other areas of study such as those presented in the Inspire Curriculum.
- Reception and Nursery have a weekly 'Singing with Makaton' lesson. Voice-play and singing games are incorporated to further enhance the learning of this multi-modal communication programme.