



www.hillary.walsall.sch.uk



How are children in years 1-6 assessed at Hillary Primary School? A steps and statements summary

Whilst pupils are working teachers are observing them closely, listening to what they are saying and watching what they do. They also mark work produced in a lesson and give children feedback about what they achieved and how they could improve.

Using this information each pupil is then assessed against 'Statements' and 'Steps'.

Statements - these are sentences which describe skills and knowledge which must be taught as a result of the National Curriculum. The statements are separated into bands, each band reflects the year group in which it should be taught. We currently use these statements for maths, reading and writing.

Here is an example:

	Band 1 (27 statements)	Band 2 (38 statements)
Year 1 National Curriculum	Number and Place Value count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	Number and Place Value count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
	Number and Place Value count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	Number and Place Value recognise the place value of each digit in a two-digit number (tens, ones)

→
←

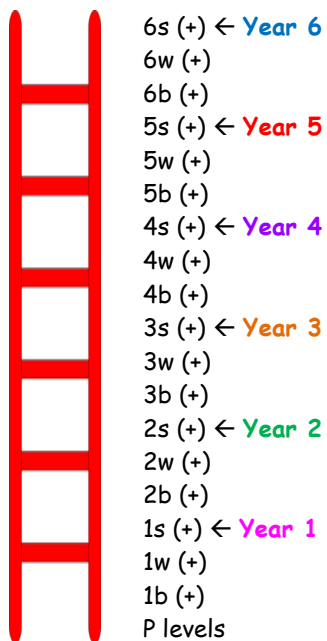
Statements provide teachers with important information about which skills each child has not mastered and they help teachers to identify what they should teach next.

Steps - these replace the levels which we previously used. Using information from the statement assessments, teachers make a judgement about which band/year group the pupil is working within, the number gives you this information. The step assessment also has a letter which tells you if they are beginning (b), working within (w) or secure (s) in that band.

For example;

- A child who has a step assessment of 1B, is **beginning** to work on the **Year 1** National Curriculum
- A child who has a step assessment of 5W, is **working within** the **Year 5** National Curriculum
- A child who has a step assessment of 3S, is **secure** with the **Year 3** National Curriculum

End of year expectations for steps:



This ladder shows you the age expected step assessment at the **end of each year**. It can be used to work out whether a child is working at, above or below the expected step assessment for their age.

Each band/year group is split into 6 steps:

- beginning (b)
- beginning + (b+)
- working within (w)
- working within + (w+)
- secure (s)
- secure + (s+)

For pupils to make expected progress they need to make 6 steps progress within an academic year.

- 1- More than expected progress - more than 6 steps
- 2- Expected progress - 6 steps
- 3- Less than expected progress - less than 6 steps